

WHC Toddler Curriculum
Year 1
September Week 2

Bible Story: Creation and the Fall (Genesis 1-3)

Story Summary: God makes the world with the purpose of creating humans with whom He can share a relationship, but humanity turns from God, breaking the relationship.

Title: In the Beginning...

Theme: God's Love

Focus: Relationality

Take-Home Point: God loves us

Application: God created and loves each of us and wants to be in relationship with us.

Memory Verse: "Lord, I will praise you with all my heart. I will tell about all of the miracles you have done." Psalm 9:1

LESSON

GET READY

Gather the following supplies for the Large Group Lesson:

- Have worship music ready
- Paco puppet with bells
- The Friendly Computer

Getting Started/Hello Song

Reveal Slide #1 of EC PowerPoint – Welcome Slide.

HOST stands in front of Story Fort and greets children, helping them to find a dot to sit on.)

HOST: *(when children are seated)* Good morning, kids! I'm so excited to see you today! In fact, I think we should say hello in a very special way by singing it with our Hello Song! Can you all stand up and sing it with me? This is how it goes:

Let's sing hello together: Hello, hello, hello. (Repeat)

Let's whisper hello together: Hello, hello, hello. (Repeat)

Let's shout hello together: Hello! Hello! Hello! (Repeat)

Let's *(clap, moo, blink, etc)* hello together: _____, _____, _____.

Let's all sit down together, let's sit down now. (Repeat)

Worship and Story Set-Up

HOST: You guys sang our Hello Song so well, I think we should sing another song and show God just how much we love Him!

Sing/Play Toddler Worship Song

HOST should help lead song and actions with STORYTELLER and then go behind Story Fort and prepare for PACO.

STORYTELLER: That was some super singing! You can sit down again, because I have a very special Bible story to tell you today. Would you like to hear it? *(Pause for responses.)* Excellent! But first, I feel like there's something I should do before telling you today's story, but I can't remember what it is.

HOST jingles bells for PACO.

STORYTELLER: Wait a minute – What's that sound? Do you know what that sound means?

PACO: *(Popping Paco puppet above screen - Allows kids to answer STORYTELLER's question)* Hello, Story Fort Friends! It's me, your puppy friend, Paco!

STORYTELLER: Good morning, Paco! *(to kids)* Can you all help me bark hello to our puppy friend, Paco? *(Lead kids in "barking" at PACO.)*

PACO: Woof! I'm so glad you're all here today! And guess what: It's time to check our email using our Friendly Computer! [Name of Storyteller], can you show us our Friendly Computer?

STORYTELLER: Oh my goodness! That's what I was forgetting earlier – The Friendly Computer! I'm so glad you helped me remember it, Paco. *(Move to mailbox.)* Each week, our friends from around the world will send us emails with Bible Clues to help us know what God wants us to learn. *(To kids)* Will you help me open the Friendly Computer? Ready? Set? Open! *(Open laptop.)*

Reveal Slide #2 of EC Teach PowerPoint – Email template with Bible Clue pictures.

PACO: Wow! Look at those pictures! *(STORYTELLER holds them out for kids to see.)* They're really cool pictures, and they remind me of a Bible story! The Bible is actually one big, long, giant story that's still going on today with you and me!

STORYTELLER: That's right, Paco! And it all started when God created the world.

Bible Story

PACO: Long ago, God decided to create the earth. And after He'd made all the land and the oceans and rivers and lakes, He decided to grow plants and trees.

STORYTELLER: *(to kids)* Let's all hold our arms above our heads like this and pretend like we're really tall trees, swaying in the breeze. *(Lead kids in this for 5-10 seconds before having them lower their arms.)*

PACO: But God didn't stop with just plants and trees. Next, He made things that live in the water.

STORYTELLER: *(to kids)* Let's all pretend to be fish swimming in the ocean. *(Lead kids in moving their arms around like their swimming and making "fish" faces – encourage kids to remain on their dots and only use their arms for this.)*

PACO: And God made the animals that fly through the air.

STORYTELLER: *(to kids)* Let's all pretend to be birds flying through the air and make bird noises *(Lead kids in flapping their arms up and down and calling like various birds – encourage kids to remain on their dots and only use their arms for this.)*

PACO: Then, God made the animals that live on land.

STORYTELLER: *(to kids)* That includes elephants. Let's all pretend to be elephants with long trunks for noses! *(Lead kids in moving their arms around like elephant trunks and making elephant noises – encourage kids to remain on their dots and only use their arms for this.)*

PACO: And last of all, God made two humans named Adam and Eve, and they loved God, and God loved them. In fact, God made humans extra special because He made us to be like Him. He made us able to love Him and to love one another, and that's how we know **God loves us. God loves us**, each and every one of us so much, just like He loved Adam and Eve!

STORYTELLER: Wow, Paco! That is such a wonderful story! I'm glad that **God loves us** and that He made such a terrific world for us to live in!

PACO: Thanks for listening to my story! I'll see you all later! Bye!

STORYTELLER: Bye, Paco!

Practical Application and Prayer

STORYTELLER: We just heard how God not only made the world, but how He made us and how much **God loves us! God loves us**, and when we show God how much we love Him, He gets really, really excited!

HOST: Let's take a minute to pray. Praying is just talking to God, and He loves it when we talk to Him. So wiggle your fingers, clap your hands together, and close your eyes. Dear God, thank You for creating such a great big, wonderful world for us full of amazing things like stars and mountains and animals. And thank You so much that You love us and that You made us to be like You. Help us each day to love you more and to love those around us. We love you, too. Amen.

Goodbye Song

HOST: We need to sing our Goodbye Song. Can you help me sing it? It goes like this:

Let's sing goodbye together: Goodbye, goodbye, goodbye. (Repeat)

Let's whisper goodbye together: Goodbye, goodbye, goodbye. (Repeat)

Let's shout goodbye together: Goodbye! goodbye! goodbye! (Repeat)

Let's (*clap, moo, blink, etc*) goodbye together: _____, _____, _____.

Let's all sit down together, let's sit down now. (Repeat)

Dismissal

Dismiss children with their leaders (by groups or rooms if they are divided into them).